

English

Reading

- Know how to decode words using sounding out and blending.
- Know the sequence of events in a story and be able to talk about them.
- Retrieve answers from a text.

Writing

- Know how to structure a sentence with all of the relevant punctuation.
- Include adjectives and verbs in writing.
- Use exclamation and question marks.
- Form letters and numbers correctly.

History / Geography

- Be able to describe how I have changed since I was a baby.
- Know that children's lives today are **different** to those of children **a long time ago**.
- Know what a number of older objects were used for.

Additional vocabulary: **Then, now, same, sequence, timeline.**

PE

- know how to move with an awareness of **space**.
- Know how to move in a variety of ways with **co-ordination**.
- Use an underarm throw to send and **catch** an object to a **target**.
- hold a **balance** using a number of body parts.
- move **forwards, backwards** and **sideways** with improving control

RE

- Know that saying sorry is important to **Jewish** people. **God** wants people to learn from their mistakes.
- Describe that for Jewish people new year is about saying **sorry** and making changes.
- Describe what happens in a **synagogue** at **Yom Kippur**.

Additional vocabulary: **repentance,**

Science

- Know how to classify a range of animals by **amphibian, reptile, mammal,** fish and birds
- Know and classify animals by what they eat (**carnivore, herbivore** and **omnivore**)
- Know how to sort by **living** and **non-living** things
- Know the name of parts of the human body that can be seen.
- Know the five **senses** and which part of the body is used for each.

Additional vocabulary: **sight, touch, taste, smell, hearing.**

Autumn 1—Woodpeckers

Superheroes



PSHE

- Recognise and name some of the qualities that make a person special to them.
- Recognise that they belong to various groups and communities such as their family .
- Identify the differences and similarities between people.
- Identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep.

Maths

- Read and write numbers to at least 100 in numerals and in words.
- Identify, represent and estimate numbers using different representations, including the number line.
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number forward and backward.
- Recognise the place value of each digit in a 2-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use and = signs.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.

Art / DT

- **Explore** and describe a variety of **fabrics**.
- know how to **join** different **materials** by **gluing, taping** and **sewing**.
- Know how to **cut** on a line and use a **template** to create a fabric face shape.
- Know how to follow a **design** carefully and use different tools to make a fabric face.

Computing

- Know and explain how to use **technology** safely.
- Know how to keep my personal information private.
- Understand the different technologies around us.

Music

- Know how to recognise **pulse**.
- Know how to use simple **graphic notations**.
- Know how to **perform** simple **instrumental**