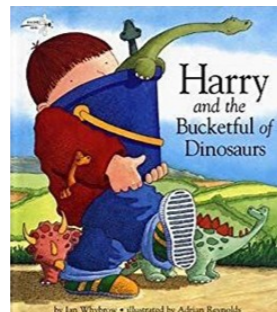


English

Reading

- Know how to decode words using sounding out and blending.
- Know how to read some Year 1 common exception words.
- Know the sequence of events in a story and be able to talk about them



Writing

- Know how to use adjectives and a wider range of vocabulary when writing sentences.
- Know and use letter names to distinguish between alternative spellings of the same sound.
- Know how to use adjectives to describe a character in a well known story.
- Be able to write an acrostic poem.

Science

- Know and name a variety of common **wild** and **garden plants** and trees.
- Know and name the **petals, stem, leaves** and **root** of a **plant**.
- Know and name the roots, **trunk, branches** and leaves of a **tree**.
- Collect and record plant samples from the local area.

Additional vocabulary: **soil, flowers, seeds, deciduous** and **evergreen**.

RE

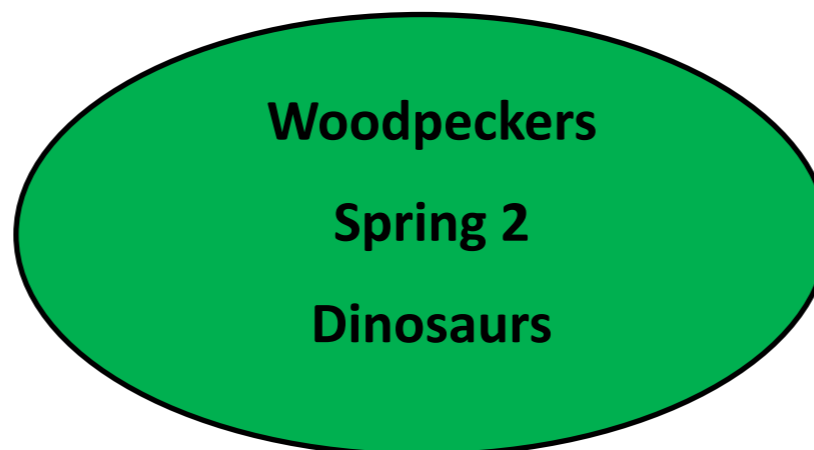
- Talk about signs that **Easter** is coming
- Understand what happened at key points in the Easter story
- Talk about what emotions different parts of the Easter story shows
- Understand the different ways Christians remember Palm Sunday, Good Friday and Easter Sunday.

Additional vocabulary: **Maundy Thursday**

History

- Find out about **Mary Anning** and explain why she is famous.
- Use **artefacts**, pictures, stories, online sources and databases to find out about the past.
- Find out about the **fossils** Mary Anning is most famous for discovering?
- Describe significant historical events that impacted the lives of dinosaurs.

Additional vocabulary: **Jurassic Period, carnivore, herbivore, omnivore** and **extinct**.



Music

- Identifying sounds, changes in **pitch**, matching instruments to sound.
- Consider **timbre, dynamics & tempo**, explore pitch and order sounds.
- When performing, use dynamics, **pulse** & tempo, **percussion, graphic score**, and follow a **conductor**.
- Understand changes in pitch.

PE

- Explore **travelling** movements.
- Develop **stability** and control when performing **balances**.
- Develop **technique** and **control** when performing **shape jumps**.
- Develop technique in the **barrel, straight** and **forward roll**. To link gymnastic actions to create a **sequence**.

Maths

Year 1

- Partition into tens and ones.
- Know the numberline to 50.
- Find doubles and use near doubles.
- Subtract by finding the difference.
- Measure lengths in cm.
- Measure and compare mass and volume

Year 2

- Learn and practice 2, 3, 5 and 10 times tables and know the corresponding division facts.
- Learn multiplication through equal groups.
- Count and draw arrays to solve multiplication questions.
- Revise doubles and halves.
- Learning division through sharing and grouping.
- Solve problems involving multiplication and division.
- Measure in cm and m; g and kg; ml and l.

DT

- Know how to **weigh** ingredients to use in a **recipe**
- Know what **ingredients** are used when making a fruit salad
- Know how to explain what went well with their work
- Know how and why we cut food safely

Computing

- Know that all objects have a **label**.
- **Describe** and **count** objects in different ways.
- **Compare** groups of objects
- **Answer questions** about groups of objects.
- Know how to **record** and **share information**.