

Literacy:

As readers and writers, we will learn...

- * To engage in extended conversations about stories, learning new vocabulary.
- * To use our phonic knowledge to write words and sentences that can be read by others.
- * To form lowercase and capital letters correctly .
- * Blend sounds into words to read.
- * Recognise and read tricky words .
- * Spell words by identifying the sounds and then writing the sounds.
- * To plan what they want to write by talking out loud then attempting to write using the sounds they know.
- * Use and understand recently introduced vocabulary .
- * To write short sentences using a capital letter and full stop.

Personal, social and emotional development:

As people we will learn....

- * To show more confidence in social situations.
- * To continue to express my feelings and begin to consider the feelings of others.
- * To set and work towards simple goals, wait for what I want and control immediate impulses when appropriate.
- * To give focused attention to what the teacher says, responding appropriately and follow instructions involving several actions.
- * To work and play cooperatively and take turns with others.

Understanding the World:

As explorers, we will learn ...

- * To plant seeds and care for growing plants .
- * To plant, grow and eat a vegetable.
- * To understand the key features of the lifecycle of a plant and animal.
- * To understand the need to respect and care for the natural environment and all living things.

As home learners we will learn...

- * To read my decodable phonics book to an adult at home.
- * To share my library book with an adult at home and pick out some words or sounds that I recognize.
- * To practise my tricky words at home.
- * To practise numeral recognition.
- * To practise writing my name and some words.
- * To look at plants and animals around my home and talk about what I notice.

Nature Explorers Summer 1 –EYFS.

Communication and Language:

As communicators we will learn...

- * To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions
- * To hold conversations .
- * To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen
- * To ask questions to find out more, to check I understand what has been said to me .
- * To express my ideas and feelings about my experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions

Maths:

As mathematicians we will learn...

- * To count on and back beyond 20.
- * To count amounts of objects up to 20.
- * To write the digits 0-9.
- * To start to write numbers to 20.
- * To explore 2D shapes ☐ To explore 3D shapes.
- * To recall number bonds up numbers up to 10.
- * To understand addition and subtraction in real life contexts, using number stories.

Physical Development:

As movers we will learn...

- * To develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming.
- * To develop my small motor skills to use a range of tools competently, safely and confidently.
- * Develop overall body strength, balance, coordination and agility.
- * To develop the foundations of a handwriting style which is fast, accurate and efficient.
- * To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- * To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group.

Expressive Arts and Design

As creators, we will learn...

- * To build on their previous learning to refine ideas and represent them.
- * To sing a range of well-known nursery rhymes and songs.

- * To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function.
- * To share creations, explaining the process used
- * To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music .