

### Literacy:

#### **As readers and writers, we will learn...**

- \* To engage in extended conversations about stories, learning new vocabulary To write our names.
- \* To form some lowercase and capital letters correctly.
- \* To write short sentences including accurately spelt cvc words.

### Personal, social and emotional development:

#### **As people we will learn...**

- \* To find solutions to conflicts and rivalries.
- \* To make healthy choices about food, drink, activity and brushing our teeth.
- \* To know and talk about different factors that support our overall health and wellbeing: physical activity, healthy eating, teeth brushing, sensible 'screen time', and having a good/consistent sleep routine .

### Understanding the World:

#### **As explorers, we will learn ...**

- \* How a pet is cared for.
- \* How a farmyard animal is cared for.
- \* To show an interest in different occupations
- \* To continue to develop positive attitudes about the differences between people.
- \* To talk about the lives of the people around them .

### Communication and Language:

#### **As communicators we will learn...**

- \* To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
- \* To express our ideas and feelings and act out our experiences, using full sentences and including the use of past, present and future tenses and making use of conjunctions, with modelling and support.
- \* To hold conversations when engaged in back-and-forth exchanges.
- \* To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen .

## **Animal Magic Spring 2 –EYFS.**

#### **As home learners we will learn...**

- To read books together
- \* To practice the sounds we have learned in school in phonics.

### Maths:

#### **As mathematicians we will learn...**

- To order and sequence time.
- To represent numbers 9 and 10.
- To identify 1 more and 1 less.
- To recall number bonds to 5.
- To recall some number bonds to 10 .
- To understand halving and doubling numbers.
- To know odd and even numbers.

### Expressive Arts and Design

#### **As creators, we will learn...**

- \* To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music
- \* To build on their previous learning to refine ideas and represent them
- \* To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function
- \* To share creations, explaining the process used.

### Physical Development:

#### **As movers we will learn...**

- \* To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- \* To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group.
- \* To develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming.