

## English

### Reading

- Know how to decode words using sounding out and blending.
- Know the sequence of events in a story and be able to talk about them.
- Retrieve answers from a text.

### Writing

- Know how to structure a sentence with all of the relevant punctuation.
- Include: adjectives, verbs and similes.
- Use exclamation, question marks and commas in lists.
- Form letters and numbers correctly.

## Art / DT

- Draw **lines** of different sizes and **thickness**.
- Show **pattern** and **texture** by adding dots and lines.
- **Mix primary colours** to make **secondary** and add white to colours to make **tints** and black to colours to make **tones**.
- Create colour wheels. **and purpose**.

## PSHE

- Learn about **safe relationships**.
- Know how to stay **safe online**.
- How to **resist pressure** from others if something feels unsafe.
- Know the different types of **bullying**.
- Know how to get help if you feel unsafe.

## Maths

### YEAR 1

- Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs.
- Know number bonds to 10.
- Add and subtract one-digit and two-digit numbers to 20.
- Know the eight facts relating to a number sentence.

### YEAR 2

- Recall and use addition and subtraction facts to 20 fluently.
- Know number bonds to 100 in tens.
- Add/subtract in 10s.
- Use a number line to add and subtract.
- Add and subtract two 2 digit numbers.
- Add and subtract a 1 digit number from a 2 digit number.

## History

- Think about why we remember things and why we wear **poppies**.
- Find out about the **armistice** and the origins of **Remembrance Day**.
- Think about who we remember on Remembrance Day.
- Find out what happens on Remembrance Day and why.

**Additional key vocabulary: World War One, memorial, The British Legion, commemorate and soldiers.**

## Woodpeckers Autumn 2 Remembrance Day



## Science

- Name the four **seasons**.
- Know about the types of **weather** in each season.
- **Observe** changes across the four seasons including how the length of the day changes.
- Collect and **record** simple **data**.

**Additional key vocabulary: Summer, autumn, winter, spring and daylight.**

## PE

- Know how to move with an awareness of **space**.
- Know how to move in a variety of ways with **co-ordination**.
- Use an underarm throw to send and **catch** an object to a **target**.
- Hold a **balance** using a number of body parts.
- Know how to **dribble** and **strike** a ball.
- Explain how the body feels before and after **exercise**.

## RE

- Talk about how **Christians** celebrate **Christmas**.
- Know that Christians believe that **Jesus** is **God** and that he was born as a baby in **Bethlehem**.
- Know that Christians believe that Jesus was special.
- Retell the events leading up to Jesus' birth.
- Talk about Christian and **secular** ways of celebrating Christmas.
- Know that **advent** counts down to Jesus' birth for Christians.
- Say what characters in the **nativity** story might be thankful for after Jesus was born.

## Computing

- Recognise common uses of **information** technology used beyond school.
- Know how to use **technology** safely and respectfully, keeping personal information private.
- Know how to use technology purposefully to access **digital content**.
- Know how to use the internet to communicate.

## Music

- Listening: identify **dynamics, duration, tempo, timbre**, instruments, identify mood and identify **pitch**.
- **Composing:** creating **rhythms**.
- Performing: in time with a **pulse**, following a **conductor**, changing tempo, dynamics & duration, performing rhythms, **graphic notation**, chant rhythms, sing in two parts.