

### Literacy:

As readers and writers, we will learn...

- \* To revise phase 2 sounds
- \* To read phase 3 sounds
- \* To blend words to read them
- \* To segment words to spell them
- \* To continue to form lower case letters correctly

### Personal, social and emotional development:

As people we will learn....

- \* To be a safe pedestrian
- \* To explain the reasons for rules and know right from wrong
- \* To continue to develop and maintain friendships with my peers and relationships with school adults

### Understanding the World:

As explorers, we will learn ...

- \* To use public transport to go to a local park.
- \* To draw information from a map
- \* To recognise environments that are different to where we live
- \* To explore how vehicles work
- \* To discuss how people travelled in the

### Communication and Language:

As communicators we will learn...

- \* To learn new vocabulary linked to our topic
- \* To use talk to help work out problems
- \* To explain how things work and why things happen
- \* To engage with non-fiction books
- \* To listen to and talk about stories



## **Transport** **Spring 1 –EYFS**



### Physical Development:

As movers we will learn...

- \* To practice rolling, jumping, running, hopping, walking, skipping, crawling and climbing
- \* To develop our body strength, coordination, balance and agility
- \* To confidently and safely use a range of large and small apparatus
- \* To develop the foundations of a handwriting

### Expressive Arts and Design:

As creators, we will learn

- \* Use a range of media and materials to make models and pictures of transport and places
- \* To learn rhymes, poems and songs about travelling
- \* To role play different scenarios about travel

### Maths:

As mathematicians we will learn...

- \* To compare quantities up to 10
- \* To recall number bonds to 5
- \* To be able to subitise numbers up to 5
- \* To continue to recognise numerals up to 10
- \* Explore Mass and Capacity
- \* To use positional language to describe travelling (over, under, next to, behind)
- \* One more and one less

### As home learners we will learn...

- \* To practice our sounds and number recognition to support our learning in school
- \* To count and describe different vehicles we see
- \* To act safely when out walking and talk about ways to keep safe by roads and train tracks